

Is your FDC Built to Last? The Importance of Real Sustainability Planning

NEADCP

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Points of view or opinions expressed in this presentation are those of the presenter(s) and do not necessarily represent the official position or policies of OJJDP or the U.S. Department of Justice.

LEARNING OBJECTIVES

1. Define sustainability.

2. Identify common barriers and emerging opportunities for FDCs.

3. Understand practical steps FDC leaders can take to further sustainability efforts.

WHAT IS **SUSTAINABILITY**?

If it works,
continue moving
forward

Refunded

If it works better,
expand it

**Replicated and
expanded**

If it works better than
current practices—
change them

**Fully
institutionalized**

Getting a Federal grant is **not** a sustainability plan



WHY IS SUSTAINABILITY IMPORTANT?

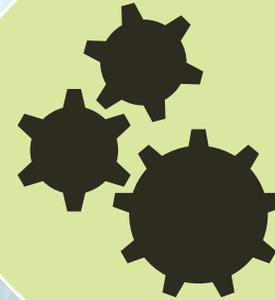
If you use federal funds to develop innovative projects that work to achieve your mission and then the projects disappear because no one wants to give you real money, the work was all temporary.

So, projects that get sustained carry on the work, building on the skills and leadership that came from that site team—and from our help.

WHAT CHALLENGES ARE FDCs FACING?



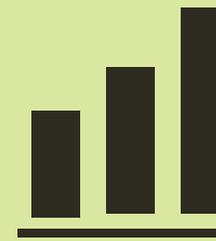
An innovative, “evidence-based” project often **costs more** than normal operations



Changing **budgets, demands, interests and priorities** of different systems and political entities

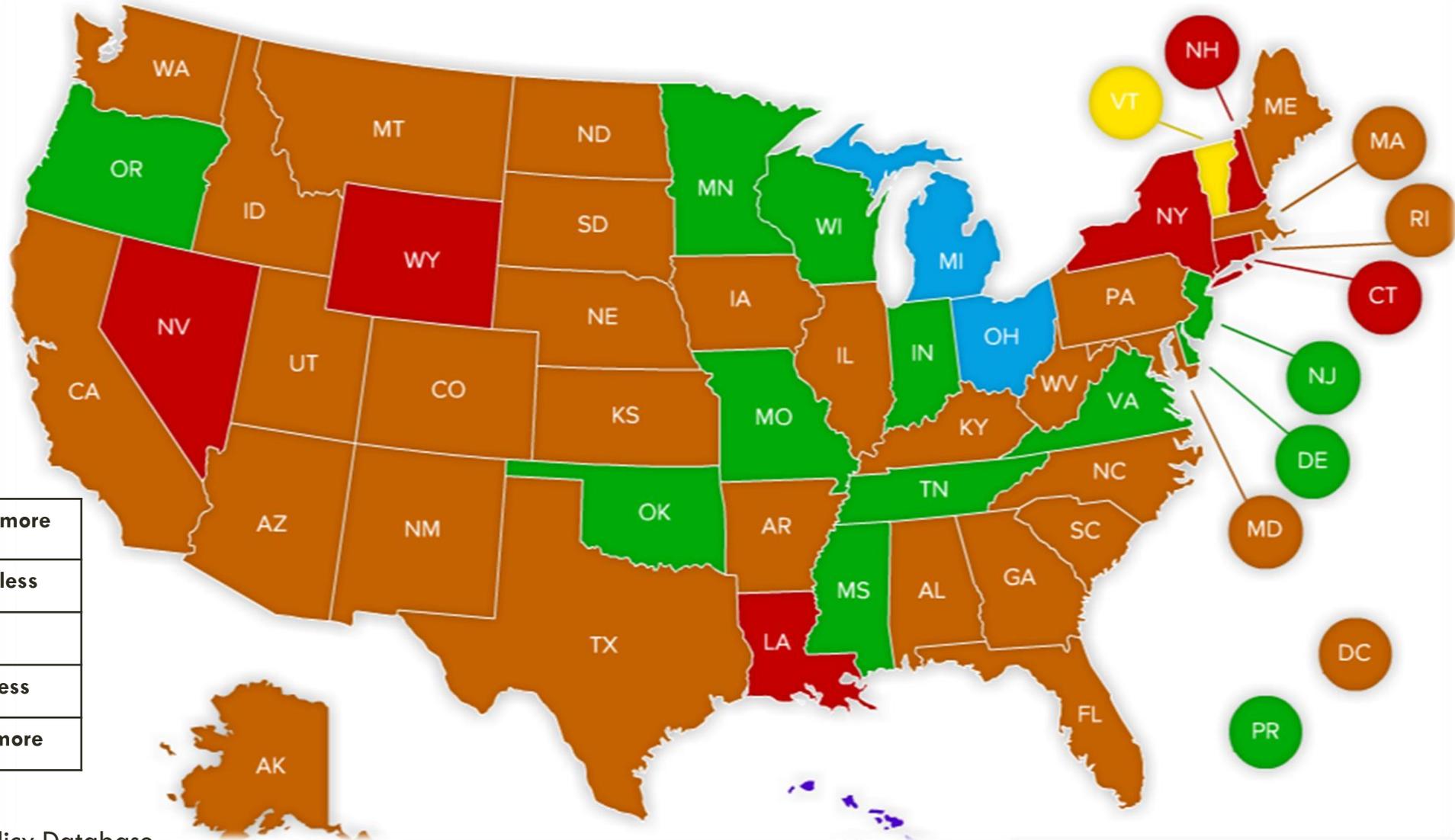


Scope and scale and an understanding of how FDCs fit into the larger system



Program evaluation capacity and no consensus on performance measures and definitions of success

Change in total child welfare expenditures, between SFYs 2010 and 2012



WHAT **OPPORTUNITIES** CAN FDCs TAKE ADVANTAGE OF?



New and emerging financing options

Redirected Funding – Existing funds
already present in the community

Financing Options

IV-E waivers

Medicaid waivers

**Social
bonding/financing
methods**

**Affordable Care Act
expansion**

**Dedicated taxing
districts**

Special focus taxes

Redirected Funding

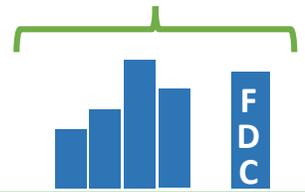
***The amount of
existing,
institutionalized
funding***



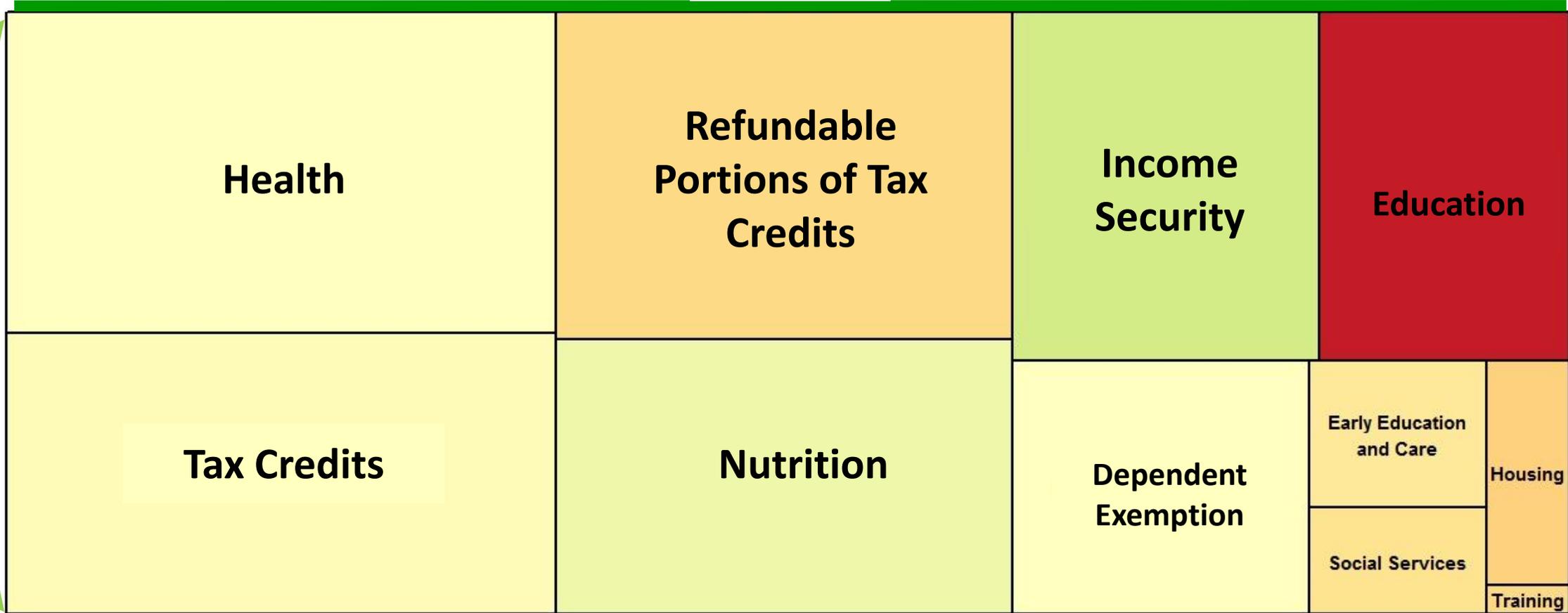
***Grant funding
amounts***

TOTAL FEDERAL EXPENDITURES ON CHILDREN = 464.4 Billion

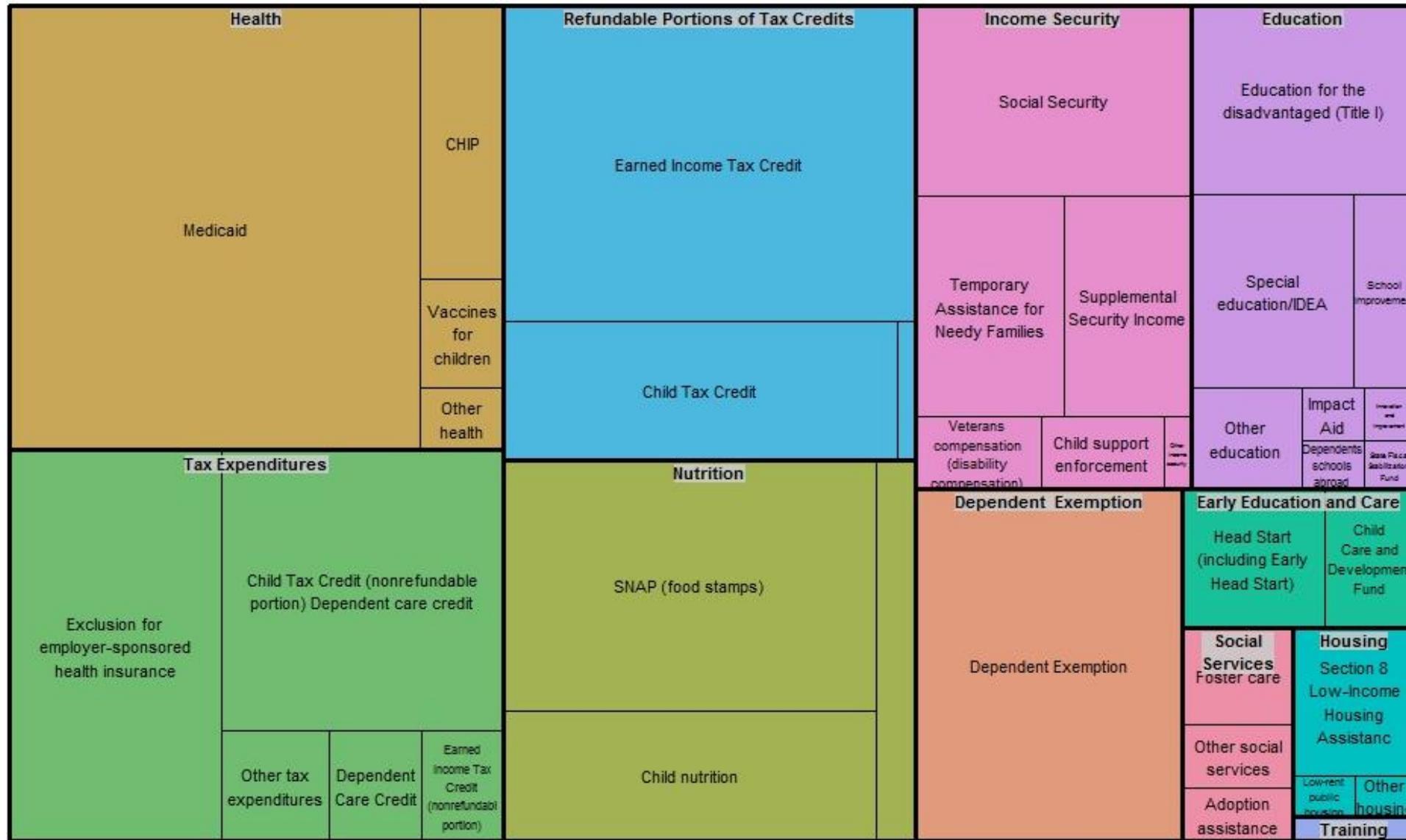
Pilots, Demos and Grant-funded Projects



The "Real" Resources in the Community



Source: Kid's Share, 2014



- Dependent Exemption
- Early Education and Care
- Education
- Health
- Housing
- Income Security
- Nutrition
- Refundable Portions of Tax Credits
- Social Services
- Tax Expenditures
- Training

WHY START **ASAP?**

- An immense level of effort is required to **gather data, identify funding streams,** and other critical steps.
- Leadership needs to be engaged in what your initiative is set to accomplish **and what evidence it will take to command new resources.**
- Preparing for fiscal upturns needs to initiate during the downturns (competition).
- Collecting and documenting outcomes takes **time and patience.**

WHAT CAN **LEADERS** *DO*?





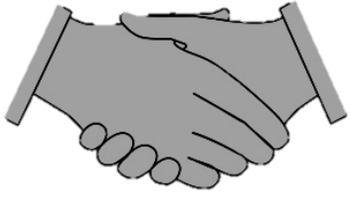
FDCs exist in diverse communities. Thus, successful FDCs do not often follow a common path or formula in their sustainability planning.

“Having the ability to do the sustainability that fits the needs of the locality [contributes to success]. It is overwhelming to think about applying a standard sustainability ‘pre-programmed’ approach. We needed to increase credibility first and also needed to consider the culture of the community.”

- CAM Grantee

....however, there are key components of the planning process that have proven successful.





BUILDING RELATIONSHIPS AND THE IMPORTANCE OF LEADERSHIP

- Inducing Commitment and Building a Shared Mission and Vision
 - Clarifying goals, costs, outcomes, services, and mission, etc...
- Open forum for addressing barriers.
- Systems thinking and understanding diverse perspectives.

“The first rule of decision making is that one does not make a decision unless there is disagreement.”

- Peter Drucker



PRIORITIZING RESULTS

- Document effectiveness (cost) and results.
- Results need to be “client-driven”.
- Clarify “marketable outcomes” and capture the necessary information (baseline data).



Who is successful (who is not)?

- What factors impact success and retention?

How much does it cost?

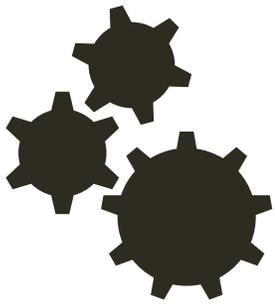
- Who is providing the funding?

What is working?

- What modifications could enhance the program?



Do you:
Grow?
Sustain?
Reconfigure?



MOBILIZING RESOURCES

Inventory current funding

- Difficulty in making a case for redirected funding without enough knowledge about current funding streams.

Assess sustainability options in terms of political and community support

- Money is already being spent on these shared clients.

Identify a funder who is a good fit with the results achieved by the FDC

- Who within the larger community agrees that the FDC has value?
- What has the wider community contributed in resources to the FDC?

Make the case in terms of:

**Budget and
financing**

Evaluation

(improved outcomes)

**How many kids
or adults are
affected?**

**How does the
issue affect
other, higher
priority issues?**

SUCCESSFUL **REFUNDING** STRATEGIES

Integration within programs:

- Connecting with other related grants or initiatives likely to have staying power
- Incorporating program efforts within their own agency

Integration within systems:

- Integrating with other CWS improvements
- Transitioning services and staff to other partner organizations
- Joining with larger health care reform and care coordination efforts

Institutionalization:

- Taking an FDC practice and making it a permanent feature in the existing systems of care
- Doing something new or doing established practices in a new way
- Accepted part of training programs, agency budgets, protocols that extend across the organization
- Linking FDC with parallel reforms in the rest of the agency



Q&A and Discussion

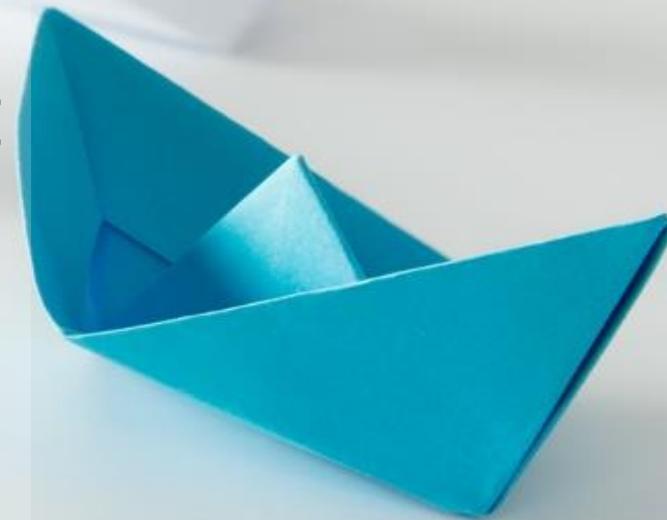


Resources

Save the Dates!

To for more information,
including registration, please visit:
www.familydrugcourts.blogspot.com

- March 12th** Building Your FDC - Design or Default?
- April 16th** Leading the Team - So Who Wants to Be an FDC Coordinator?
- May 14th** Leading from the Front Line - Case Managers in the FDC and Why You Need Them
- June 11th** Leading Change - Prevention & Family Recovery Project
- Aug. 13rd** Peer Learning Courts - TED Talks
- Sept. 10th** Leading Change - State System Reform Project



Leading Change 2015

Family Drug Court Learning Academy Webinar Series

Leading the Way to Best Practice

Peer Learning Court Program TED Talks - Ideas Worth Sharing

- PLCs will present in *TED Talk format – 20 minutes
- Attendees will be invited into post-conference break-out conference call for further discussion

Thursday, August 13, 2015

Save the Date!



*Summer 2015:
Research Update*

FDC Guidelines



To download a copy today visit our website:

<http://www.cffutures.org/files/publications/FDC-Guidelines.pdf>

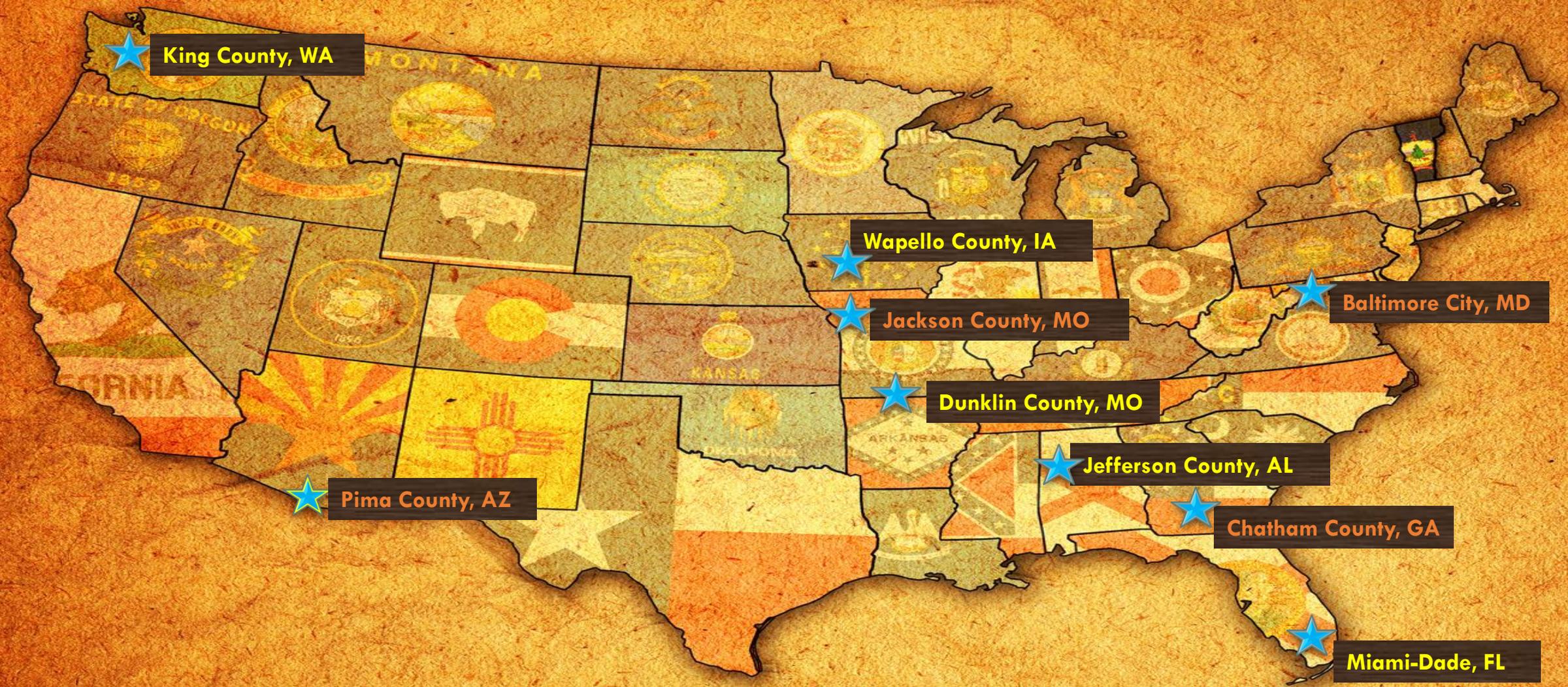


Resources

FDC Discipline Specific Orientation Materials

Child Welfare | AOD Treatment | Judges | Attorneys

Please visit: www.cffutures.org/fdc/



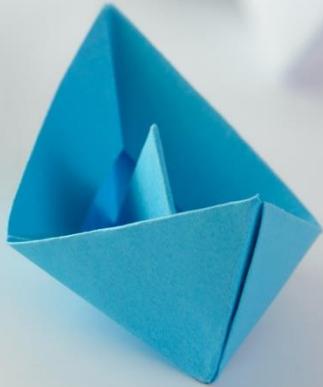
★ FAMILY DRUG COURT
PEER LEARNING COURT
PROGRAM

CONTACT US FOR MORE INFORMATION:

PeerLearningCourts@cffutures.org

Leading Change

2015



FDC Learning Academy Blog

- **FDC Peer Learning Court**
- **FDC Podcasts**
- **Leadership Resources**
- **FDC Video features**
- **Webinar registration information**

www.familydrugcourts.blogspot.com



FREE CEUs!

Resources

NCSACW Online Tutorials

1. Understanding Substance Abuse and Facilitating Recovery: A Guide for Child Welfare Workers
2. Understanding Child Welfare and the Dependency Court: A Guide for Substance Abuse Treatment Professionals
3. Understanding Substance Use Disorders, Treatment and Family Recovery: A Guide for Legal Professionals

Please visit: <http://www.ncsacw.samhsa.gov/>

Coming in Summer 2015

Family Drug Court Online Tutorial



FDC 101 – will cover basic knowledge of the FDC model and operations